

. Belief statement

A. 1

1. Prepare students for future
 - a) Citizenship
 - b) Capitalism / meaningful work
 - c) Productive
 - d) Leadership
 - e) Ability to work in groups
2. Quality preparation
3. Learn to work with people who are different
4. Narrow the achievement gap
5. Broader and more rigorous education. Improving thinking skills.

B. 2

1. Equitable distribution of resources
2. Research shows that integrated schools create equal access

C. 3

1. Never-ending quest for quality education
2. Continuous improvement
3. Equal opportunity
 - a) Educational outcomes
 - b) Civic/social outcomes
 - c) Effective work outcomes
 - d) Anybody 20 years from now would have had a better shot at "it" whatever "it" is being a good thing.
4. Opportunity

D. 4

1. Learn to appreciate many cultures
2. Value diverse perspectives
3. Thrive in changing world
4. Opportunity
5. Have diverse schools so that students educate each other
 - a) "living textbook"
 - b) to eliminate ignorance
 - c) rid ourselves of myths

E. 5

1. Reduce, prevent or eliminate isolation of any group of students
2. Embrace uniqueness and commonality of students
3. Carry them to full potential educationally and socially
4. "Means not ends" staff shall embrace diversity that each student brings to classroom
5. Include classrooms, not just sites.

F. 6

1. Diversity is a Berkeley value
2. Berkeley as a community has a strong tradition valuing diversity and promoting it actively
3. Each child is not the "only" and sees themselves reflected in their

educational environment

4. Access to diverse staff / teachers

G. Diversity

1. Embracing differences
2. Includes (among other things)
 - a) Culture
 - b) Race
 - c) Ethnicity
 - d) Gender
 - e) Socio-economics
 - f) Parent education level
 - g) Physical abilities / special needs
 - h) Language
 - i) Learning abilities
 - j) Religions
 - k) City of residency
 - l) children of school employees
 - m) Children of LGBT etc
 - n) Background, heritage and perspective
3. Criteria
 - a) Short list?
 - b) Long list?
 - c) Socially loaded categories.

H. Statements

1. Benefits are significantly increased by leadership and support on campus.
2. Assignment system is part of the district commitment to diversity
3. The school assignment plan supports the curricular commitment to diversity