

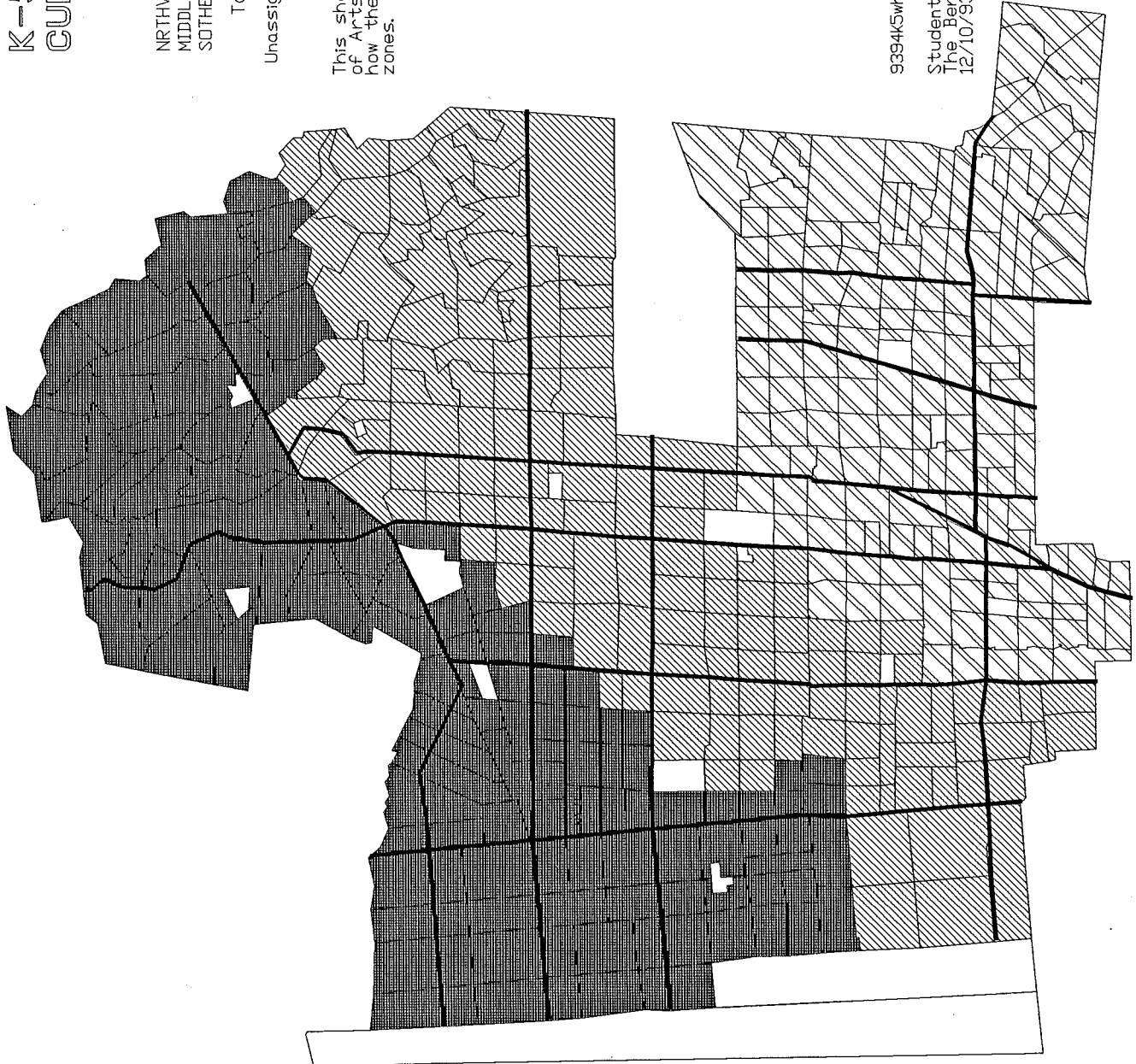
K-5 ARTS MAGNET CURRENT STUDENTS

	39.8%	25.7%	5.4%	#	Avg	#	%
	Whi	Bla	Hsp	Stud	Dist	Cap	Util
NRTHWEST	-0.0%	-4.2%	+1.1%	93	1.28	1600	6
MIDDLE	+0.4%	+1.4%	+0.2%	107	1.25	1600	7
SOTHEAST	-0.8%	+6.0*	-3.0%	41	0.95	1600	3
Total	39.8%	25.7%	5.4%	241	1.21	4800	5%

Unassigned 0

Rec

This shows the current K-5 student population of Arts Magnet. The table above indicates how they are distributed among the three K-5 zones.



9394K5whara K5cressch K5crespre K5arts
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K-5 THREE-ZONE WITH SUB-ZONES

	31.8%	40.8%	13.1%	#	Avg	#
	Whi	Bla	Hsp	Stud	Dist	Cap
CRAGMONT	+1.9%	-10.2*	+7.6%	285	1.80	300
EMERSON	-1.3%	-2.8%	+1.1%	282	1.05	300
JEFFERSON	-1.0%	+2.7%	-0.5%	292	0.95	300
LE CONTE	-0.3%	+3.0%	-0.6%	263	0.51	300
OXFORD	+1.4%	+8.5*	-7.5%	286	2.32	300
THSNDOAK	+1.2%	-14.2*	+12.8%	282	1.51	300
WASHINGTON	+0.1%	-4.0%	-7.3%	291	0.71	300
WHITTIER	-0.6%	+6.8*	-6.3%	292	1.36	300
LNGFELOW	+0.1%	+0.6%	+1.2%	266	0.80	300
COLUMBUS	-1.8%	-5.9*	+11.0%	307	0.72	300
MALCOLMX	+1.8%	+3.4%	-3.9%	283	0.50	300
JOHNMUIR	-1.2%	+12.2*	-7.6%	291	1.47	300
Total	31.8%	40.8%	13.1%	3420	1.14	3600

Unassigned 0

This shows how the gross three-zone division of K-5 students might be divided into sub-zones corresponding to the four K-5 schools within each zone.

As can be seen from this map, it is not possible to create proper zones for the mid-town schools in intermediate locations. In each of the three zones, two schools fight for the mid-town, making a clean division impossible. In the north, for example, Columbus and Jefferson compete for mid-town. This indicates that only a choice system could fairly allocate children in the mid-town territory.

This whole map can be considered a diagram of how children would have to be moved around if choice prevailed within each of the three zones. For example, it shows that to integrate Cragmont a block of students of at least the size shown would have to be transported from the non-white neighborhoods of the northwest to Cragmont K5 zones. K5scre3,pre K5zoned3

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K-3 CURRENT ZONES

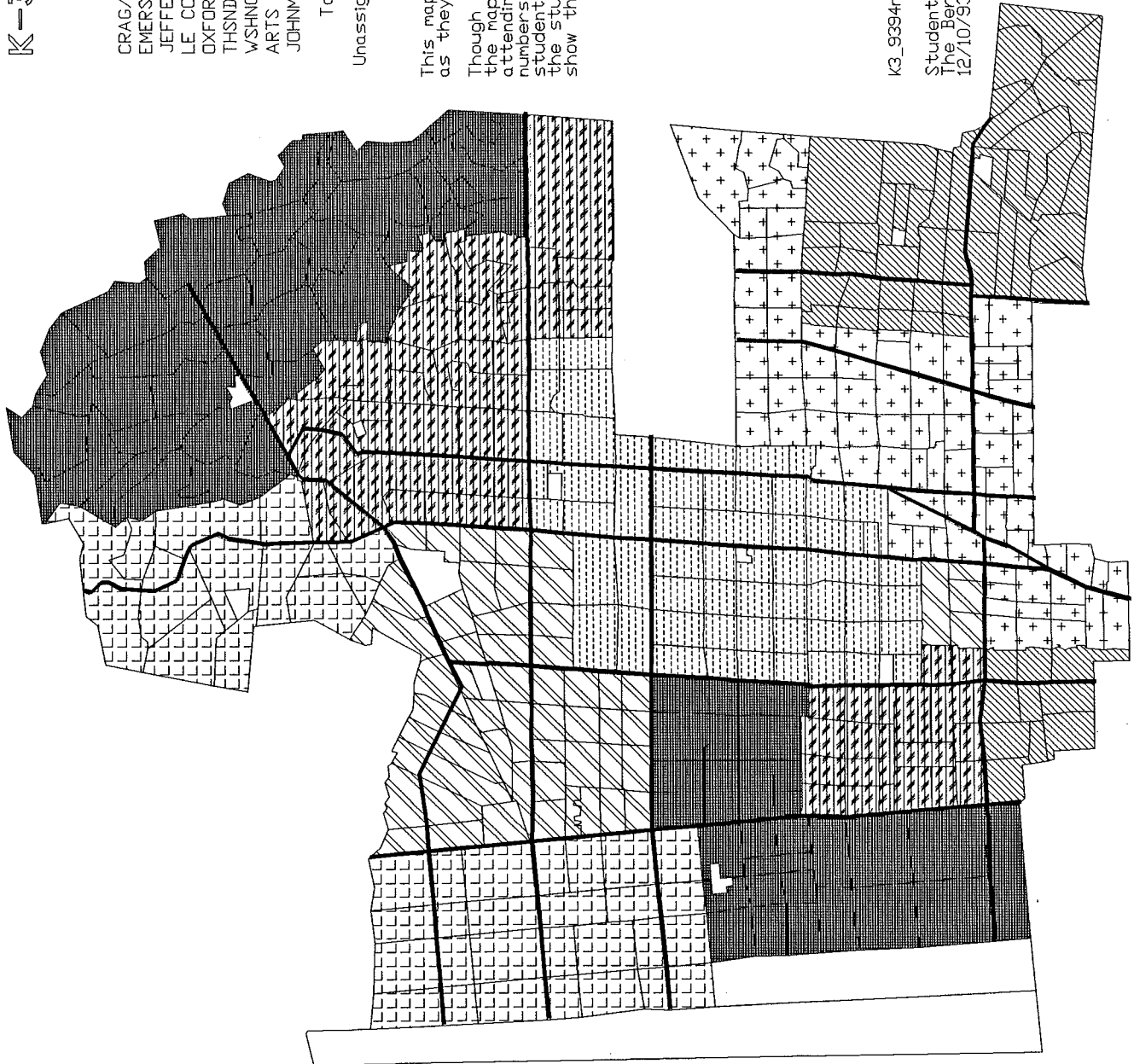
	32.5% Whi	38.8% Bla	13.9% Hsp	# Avg Stud Dist	# Cap	% Util
CRAIG/FRA	-4.0%	-3.9%	+7.3%	358 2.59	400	90
EMERSON	+1.4%	+8.6*	-7.3%	272 1.39	325	84
JEFFERSON	+7.9*	-4.8%	-3.2%	362 0.69	350	103
LE CONTE	+0.4%	+3.6%	-1.6%	398 0.72	400	100
OXFORD	-2.1%	+5.4*	-4.8%	319 2.14	300	106
THSNDOAK	-6.8*	-7.7*	+17.5%	312 1.72	300	104
WASHINGTON	+2.5%	+0.1%	-8.4%	326 0.59	400	82
ARTS	n/a	n/a	n/a	0 n/a	300	n/a
JOHN MUIR	n/a	n/a	n/a	0 n/a	350	n/a
Total	32.5%	38.8%	13.9%	2347 1.39	2475	75%

Unassigned 0

This map shows the K-3 zones and schools as they were before Cragmont was closed.

Though the magnet schools are shown on the map and on the table, the students attending them are included in the numbers for the zone in which the students reside. This is the reason that the student totals for several schools show them filled beyond their capacity.

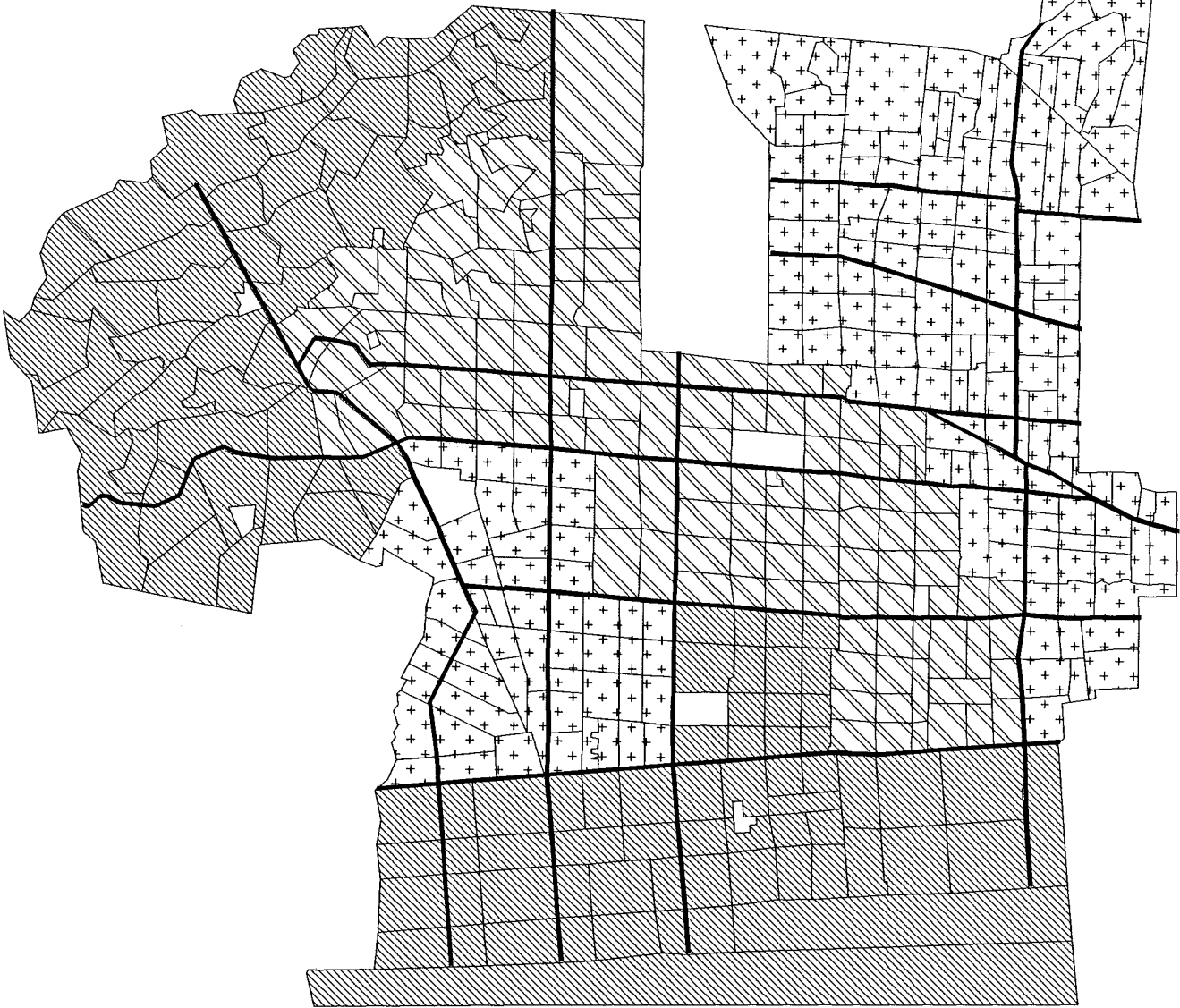
K3_9394nara k3.sch k3pre modified k3curr
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4-6 CURRENT ZONES

	30.2%	43.8%	11.3%	# Avg	#	%
	Whi	Blk	Hsp	Stud Dist	Cap	Util
ARTS	n/a	n/a	n/a	0	300	n/a
FRAN/COL	+0.5%	-8.7*	+8.0%	455	550	83
LNGFELLOW	-1.2%	+6.4*	-2.3%	444	575	77
MALCOLMX	+0.4%	+1.6%	-3.9%	675	775	87
JOHNMUIR	n/a	n/a	n/a	0	300	n/a
Total	30.2%	43.8%	11.3%	1574	1900	63%

Unassigned 0



46_9394nara 46.sch 46currpre busd

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