

MEASURE A ISSUES

Parent objectives

- Build on the strengths of the district
- While addressing the shortcomings;
- Minimal amount of disruption and cost so that the most time, energy and money can be spent improving the quality of education for all children.

BUSD Board Objectives expressed at various times

- Changes should be for the better and should not disrupt what is working well.
- Improve the delivery of education
- maintain and improve integration
- be cost effective and do-able
- provide stability.

Strengths of Current System

Shared busing (neighborhood school sometime);
Long term relationships between paired zones;
Strong connections and programs in paired schools;
Magnet and attraction programs provide some choices;
everyone knows where they go to school;
intimate k-3, 4-6 diverse and larger;
integrates city economically and racially;
Major investment by teachers, principals and parents to build communities that work together.
Conclusively not responsible for perceived or actual academic failures.

Weaknesses of current system

Transfer system informal;
no k3 in west Berkeley;
difficult on site registration;
Major problem area with Cragmont, Thousand Oaks, Columbus, Franklin;

Issues the Board should consider in making its decision:

Do we have resources to start the change (e.g. Parent center in K-5 model in Cambridge costs annually \$ 315,000 ,what did it cost to set up)?

Will we divert resources to implement changes?

Will we divert staff ?

Will we have to hire new staff or consultants to design and or implement the proposed change?

How long can we fund this change and from what identifiable source of funds ?

How many years from plan, implementation, to stabilization?

How much disruption will it cause to staff and students? (e.g. how many teachers will have to leave existing schools, how will principles be shifted around, special programs, how will children be transitioned into each change?

Can these changes be implemented along with the proposed physical improvements, what is the down time in each school?

How is the change educationally driven?

Important Dates: (IF YOU HAVE QUESTIONS AND WOULD LIKE TO HELP CALL CLIO TARAZI 841-8234)

December 4, 1993 City wide workshop. (place and time to be announced)

December 8, 1993 Board discussion, at regular Board meeting.

December 15, 1993 Board vote, at regular Board meeting.

Board Members:

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