## SUPERINTENDENT'S TASK FORCE ON SCHOOL ORGANIZATION

# TASK FORCE LIBRARY MATERIALS

The Task Force library is now set up in room D-2 at East Campus. Please feel free to come by Monday-Friday, 8:30 a.m.- 4:30 p.m.. If you are unable to come by at those times, please call (644-8981) and we'll make some arrangement to get materials to you.

There will be additional lists as new materials come in.

Donations of relevant materials are welcome.

### I. BUSD Documents

- <u>Delivering Our Educational Vision: Berkeley School Facilities in the Future</u>, the "Green Book" (many copies)
- Master Plan Task Force Report, July 12, 1989, includes minutes and discussions from Grade Configuration, Boundaries, Facilities subcommittees

• Papers from the Master Plan Task Force:

- >draft of Education and Curriculum Subcommittee Recommendations
- >idea papers from Master Plan Task Force, June 1989

- Boundaries Working Group

- Grade Configuration Working Group

>Summary Report: Facilities Sub-committee

• Master Plan Task Force Meetings, 10/88- (binder)

- Schools of Excellence, A Master Plan for the Future: Principles, Presented to the Board of Education, Berkeley Unified School District, Special Board of Education Session, June 27, 1990 (3 copies)
- Session, June 27, 1990 (3 copies)

   Preliminary Report by the School Building Advisory Committee, November 22, 1991
- Berkeley Unified School District Integration Plan for Grades K-9

1964-65 for all schools, grades 7,8 and 9

1968 for all schools, grades K-6

(grades 10-12 integrated previously in one high school)

- Berkeley Public Schools CTBS, Grades K-8, 1989
- Site Characteristics, BUSD Elementary Schools (binder)
- Structural Evaluation of the Berkeley Schools, Shapiro, Okino, Hom & Assoc.
- Thousand Oaks School S.B. 1274 Restructuring Grant

## II. State of California Documents

California Department of Education:

>School Site Selection and Approval Guide, 1989

> Facilities Planning and Construction: A Self-assessment Guide for School District Fiscal Policy Teams (several copies)

> Schools for the Twenty-first Century (20 copies)

> Second to None: A Vision of the New California High School (5 copies)

> Restructuring to Improve Student Performance

•CASH (Coalition for Adequate School Housing)- July '91, June & August '92 newsletters on school construction

Bay Area Regional Earthquake Preparedness Project:

1. "City Comprehensive Earthquake Preparedness Planning Guidelines"

2. "Earth Vulnerability Analysis for Local Governments"

3. "Putting Seismic Safety Policies to Work"

### III. Other Publications

- Smart Schools, Smart Kids, Edward B. Fiske (10 copies)
- The Case for Public Schools of Choice. Mary Anne Raywid, 1989
- "Redesigning Schools: Architecture and Restructuring", fr. Radius, a publication of the AFT Center for Restructuring Given out at first Task Force meeting.

  Extras/copies upon request
- Restructuring California Education, A Design for Public Education in the Twenty-first

  Century, Recommendations to the California Business Roundtable

  Given out at first Task Force meeting. Extras/copies upon request

 Conditions of Education in California, 1989, Policy Analysis for California Education (PACE), directors: James Guthrie, UCB; Michael Kirst, Stanford U; Allan Odden, USC

Our Children, Our Future: Revitalizing the District of Columbia Public Schools, the D.C.
 Committee on Public Education (1 copy)
 Executive Summary (2 copies)

• The Power of Collaborative Decision Making, a Handbook for Change in the Denver Public Schools

- The City of Berkeley Master Plan- adopted 1977
- articles:

"Developing leaders for tomorrow is our challenge for today", Cities In Schools (CIS), (multi-agency approach)

"What School Choice Really Means", the Atlantic Monthly, November 1992

"Imperatives For School Restructuring", Kenneth G. Hill, EdSource

"Caught in the Middle; Educational Reform for Young Adolescents in California Public Schools

- California Educational Partnership Consortium: Executive Summary and Highlights from the Institute on the Role of Partnerships in Restructuring Education
- Ability Grouping Educational Research Service Information Folio Regular, remedial and advanced classes Effects on achievement and self esteem, etc.

#### • In file folders:

### Information and promotional brochures on magnet schools in:

San Jose San Diego

San Francisco

Richmond

Phoenix, Arizona

Milwaukee, Wisconsin

Little Rock, Arkansas

Kansas City, Missouri

Kankakee, Illinois Houston, Texas

Greensboro, North Carolina

Cincinati, Ohio

Dayton, Ohio

White Plains, New York (Controlled Parents' Choice Program)

#### Information on restructuring in other districts:

Oakland

Sacramento

Los Angeles

Chicago, Illinois

Omaha, Nebraska (desegregation)