

Report of Franklin Measure A Committee on January 8, 1993:

1. The consensus of the Franklin School Site Building Committee is that the Measure A site questionnaire is not relevant to our present situation. However, the committee STRONGLY agrees on the following alternative assessment.
2. Cragmont and Columbus are two schools in a transitional state, or more accurately, a state of limbo. We have existed almost 3 years without clear futures and see the possibility of many more years together at this site. These two schools were moved for safety reasons to a single site and involuntarily and hastily partially consolidated, with a minimum of planning, organization, and support. We particularly suffered the loss of Columbus administrative staff. The Cragmont administrative staff has therefore been forced to cope with not only two widely separated sites, but also a more than doubling of students and almost a doubling of grade levels with only the addition of a vice-principal. Yet, the two schools remain separate in budgets and in site committees, doubling the time demands for those functions. We also have large bilingual and special education programs where meetings and other needs require a great deal of staff time outside of class. More uncertainty and unplanned change has resulted from the moves of sixth grade classes to King and rumors of other class relocations.

This year our frustration is bringing us near the breaking point with both schools forced to conduct a demanding and time-consuming state-mandated Program Quality Review as a unified K-6 school site. At the same time staff are dispersed trying to attend and provide input to 4 different Measure A Site Committees for East Cragmont, West Cragmont, Columbus, and Franklin, which are being rushed to make major decisions. We do not yet know who will decide and on what basis they will decide such questions as: Is this one school (K-6) or two (K-3 and 4-6) or three (K, 1-3, and 4-6)? Is it to become K-5 or K-8? Is it to be a bilingual school, an immersion school, a language school, and/or a magnet school?

3. Amidst this uncertainty and change over the last three years, the morale and integrity of the strong curricular programs of Cragmont and Columbus have been substantially damaged. The district needs to demonstrate its strong commitment to Cragmont and Columbus and its community of parents and students by completing comprehensive rehabilitation in the next year.

4. We therefore require:

- that Cragmont and Columbus remain at the Franklin site until if and when permanent sites are ready.
- that if either Cragmont or Columbus is moved to another site and a new school is moved to the Franklin site as a replacement, the new school should bring ALL of its own staff to this site,

including all administrative and classified staff.
-that since Cragmont/Columbus will likely be here for at least 3 more years and since this site will likely be needed as a temporary site beyond that time for other sites undergoing construction or could be converted to a neighborhood or magnet school, the facilities of this site should be rehabilitated and maintained as a permanent school site location.
Cragmont/Columbus expects a high priority for the moderate amount of work required. The Franklin site was reoccupied on an emergency basis without upgrading after years of poor maintenance. Since the site was used for the district summer school last summer, we expect that summer school will be placed at another site next summer and that comprehensive rehabilitation will be completed during next summer.

5. Some major improvements, especially outside, have been completed:

- resurfacing both playgrounds
- installation of a playground play structure for Cragmont
- sodding of a Columbus athletic field
- installation of playground benches and drinking fountains
- partial upgrading of perimeter fencing
- re-tiling and painting of the Cafetorium
- carpeting of the library
- partial replacement of classroom blinds.

6. The following list includes work still needed to bring the basic facilities to a good functioning condition for the current program. THIS DOES NOT INCLUDE THE REQUIREMENTS OF CHANGES IN THE SITE PROGRAM WHICH MAY BE DECIDED LATER THIS YEAR OUT OF THE COMPREHENSIVE DISTRICT PLANNING PROCESS.

A. Grounds:

1. Install picnic tables and more benches along fences and buildings.
2. Install basketball standards on West side.
3. Install climbing structure on West side.
4. Increase security lighting.
5. Complete the upgrading of perimeter fencing.
6. Repair damage to grass field from rains and overuse.
Provide sod maintenance plan with fencing and/or signs to control overuse.

B. Building exterior

1. Paint.
2. Seal leaks in roof (recover roof?) and stairway window walls (caulk windows?).
3. Replace and properly mount fire hoses in boxes not allowing casual access.

C. Earthquake hazard reduction

1. Replace glass in window walls with plexiglass or put safety film on inside of glass.
2. Add earthquake bracing to old music room to make area below, including Columbus playground's only bathrooms, safe.

D. Utilities

1. Wire entire building for telephone/intercom system, new clock/bell system (if old one not repairable), computer networks, and cable/closed circuit television.
2. Replace heating on south side.
3. Upgrade lighting throughout. Provide maintenance to promptly replaced burned out lights.

E. Interior

1. Paint.
2. Install bulletin boards in east wing on south side.
3. Create larger staff lounge with kitchenette, bulletin boards, blackboards, adequate furniture, and professional work area including computer work stations, copy machines, laminator, binder, and semi-private telephone areas.
4. Provide more shelving for supplies at several locations.
5. BATHROOMS need substantial upgrading, both for staff and students.
6. Upgrade both computer labs for use by larger classes and new Cragmont network.

F. Classrooms

1. Paint.
2. Complete repair/new installation of blinds/shades in all classrooms and labs, esp. east wing, south side. (Audio-visual and computer projection equipment require darkened rooms for good viewing.)
3. Replace old and damaged chalkboards. (Only 3 rooms done. Must be done during vacations due to fumes of adhesive.)
4. Carpet all classrooms and labs.
5. Replace old furniture and supply unmet needs. (Only some student chairs have been replaced in recent years.)

G. Cafetorium building

1. Stage needs drapes, lighting, and sound system.
2. Lighting and acoustics are terrible. Too large for many uses. Provide architectural consultant to devise upgrading plan.
3. Consider bleacher seating and (movable?) partitions.
4. Install kitchen area for food service and community functions.
5. Create office space for food service separate from art classroom.
6. Replace exterior door from art room to loading dock. Repair/replace loose exterior window locks in art room.
7. Add cafetorium and art room to alarm system.