

K-3 NEW ZONES "CRESCENT"

	32.5%	38.8%	13.9%	#	Avg
	Whi	Bla	Hsp	Stud	Dist
NORTHWEST	-0.1%	-7.0*	8.3	791	0.94
MIDDLE	-1.0%	2.8%	-5.0	785	0.96
SOTHEAST	1.1%	4.2%	-3.4	771	0.73
Total	32.5%	38.8%	13.9%	2347	0.88
Unassigned	0				

The geography and the student population are divided into three zones. The zones each contain roughly the same number of K-3 children. Each zone contains nearly the same proportion of white students, and two of the three zones contain the same proportion of black students. The Northwest zone contains a black population that does not meet the 5% mandate. That zone contains a large Hispanic population.

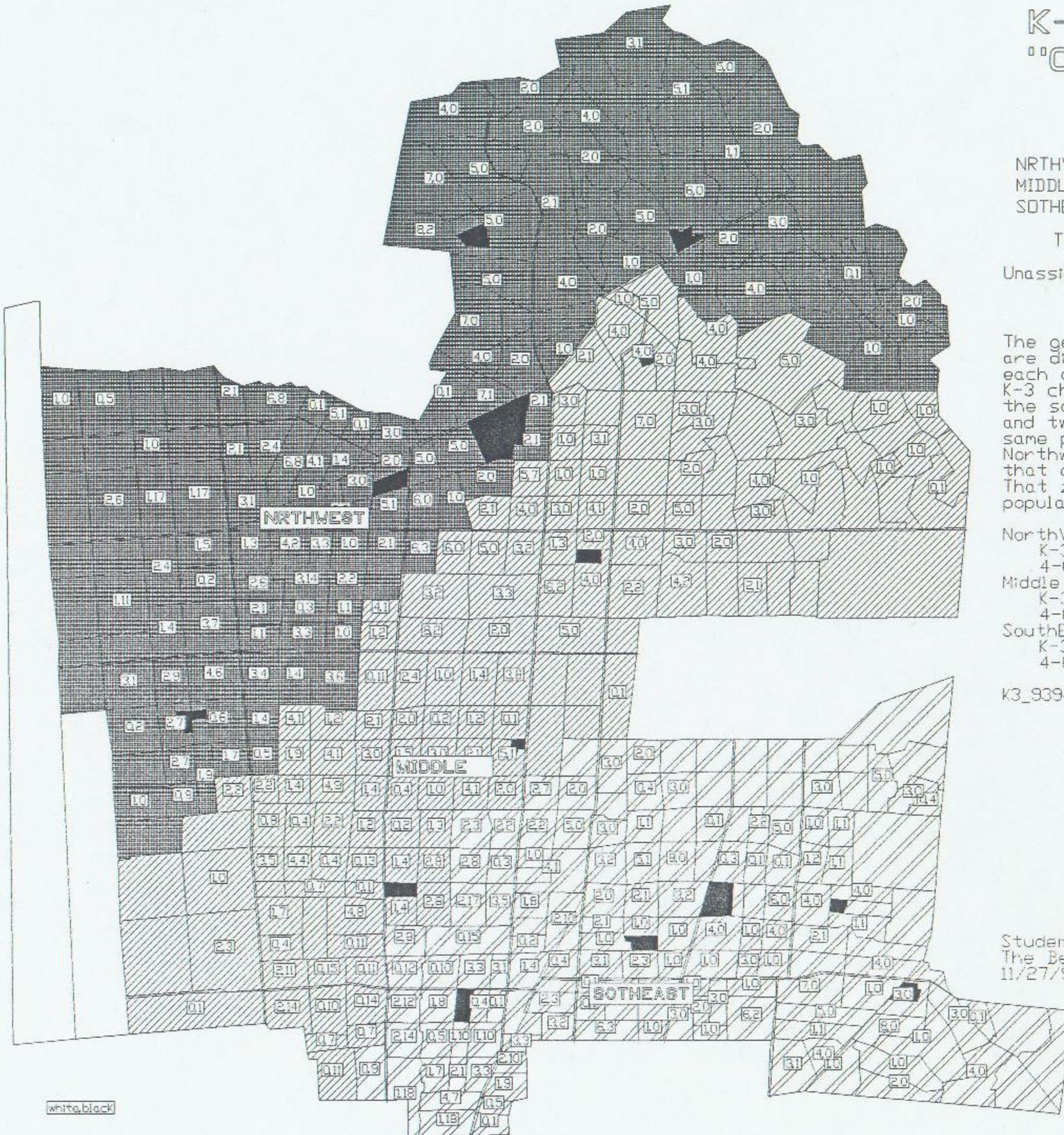
NorthWest Zone
K-3: Cragmont, Jefferson, Columbus
4-6: Thousand Oaks

Middle Zone
K-3: Oxford, Washington, Whittier
4-6: Longfellow

SouthEast Zone
K-3: Le Conte, Emerson, John Muir
4-6: Malcolm X

K3_9394nara cres.sch K3cres2.pre K3cres.dsk

Student Assignment Model produced for
The Berkeley Unified School District.
11/27/93 B. Wicinas (510) 848-1797



white,black

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NorthWest Zone

K-3: Cragmont, Jefferson, Columbus
4-6: Thousand Oaks

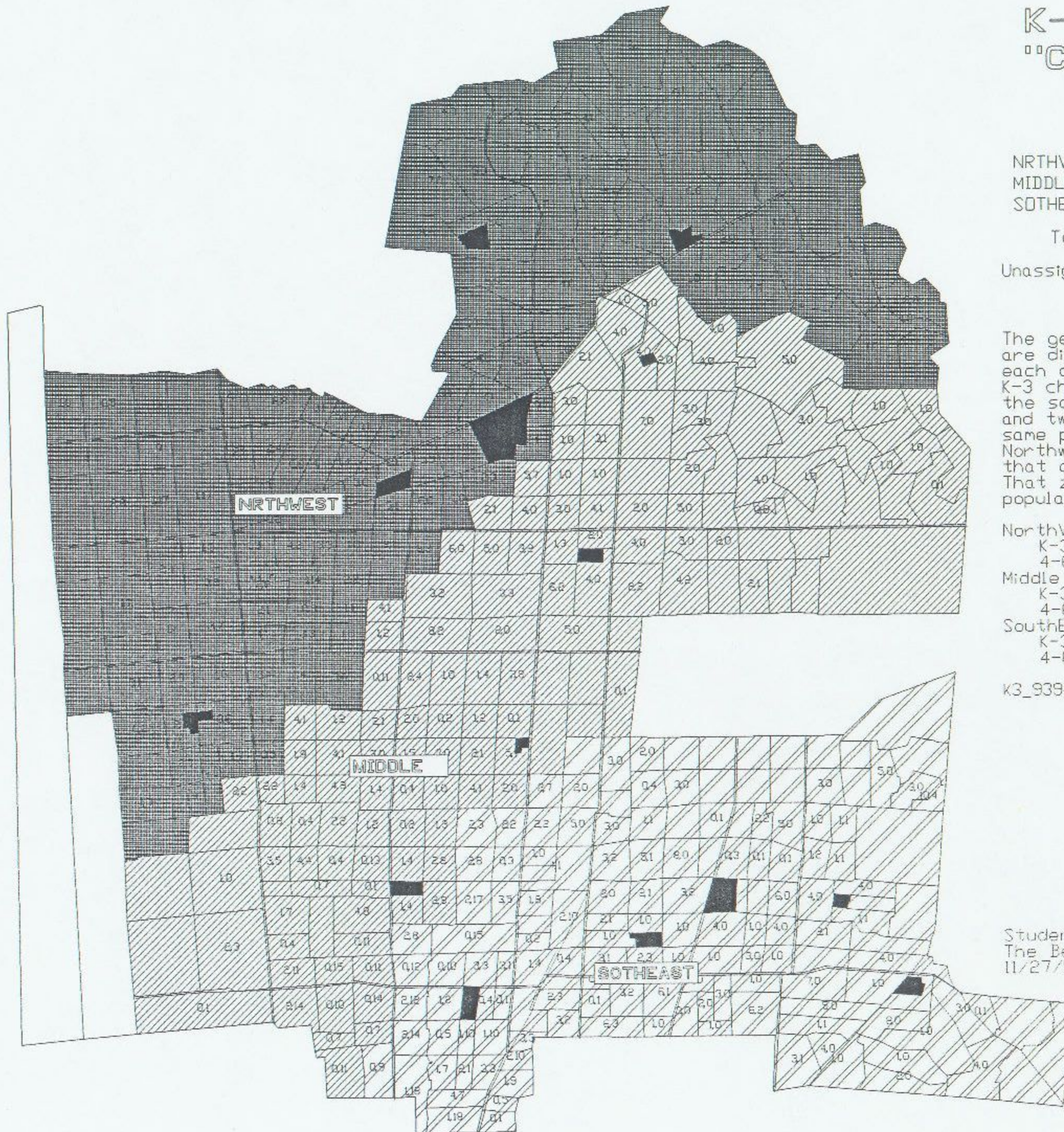
Middle Zone

K-3: Oxford, Washington, Whittier
4-6: Langfellow

SouthEast Zone

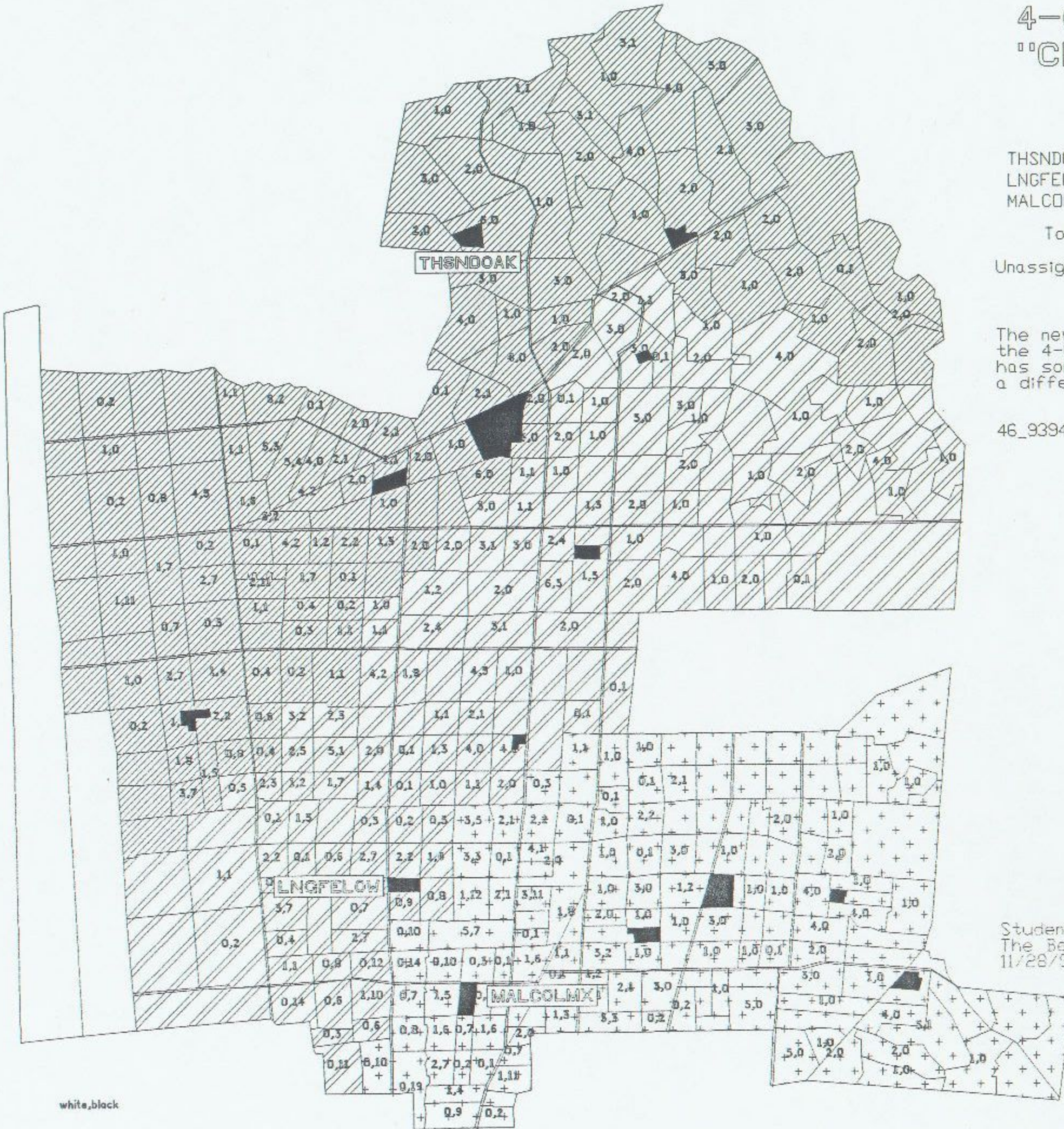
K-3: Le Conte, Emerson, John Muir
4-6: Malcolm X

k3_9394nara cres.sch k3cres2.pre k3cres.dsk



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4-6 NEW ZONES "CRESCENT"



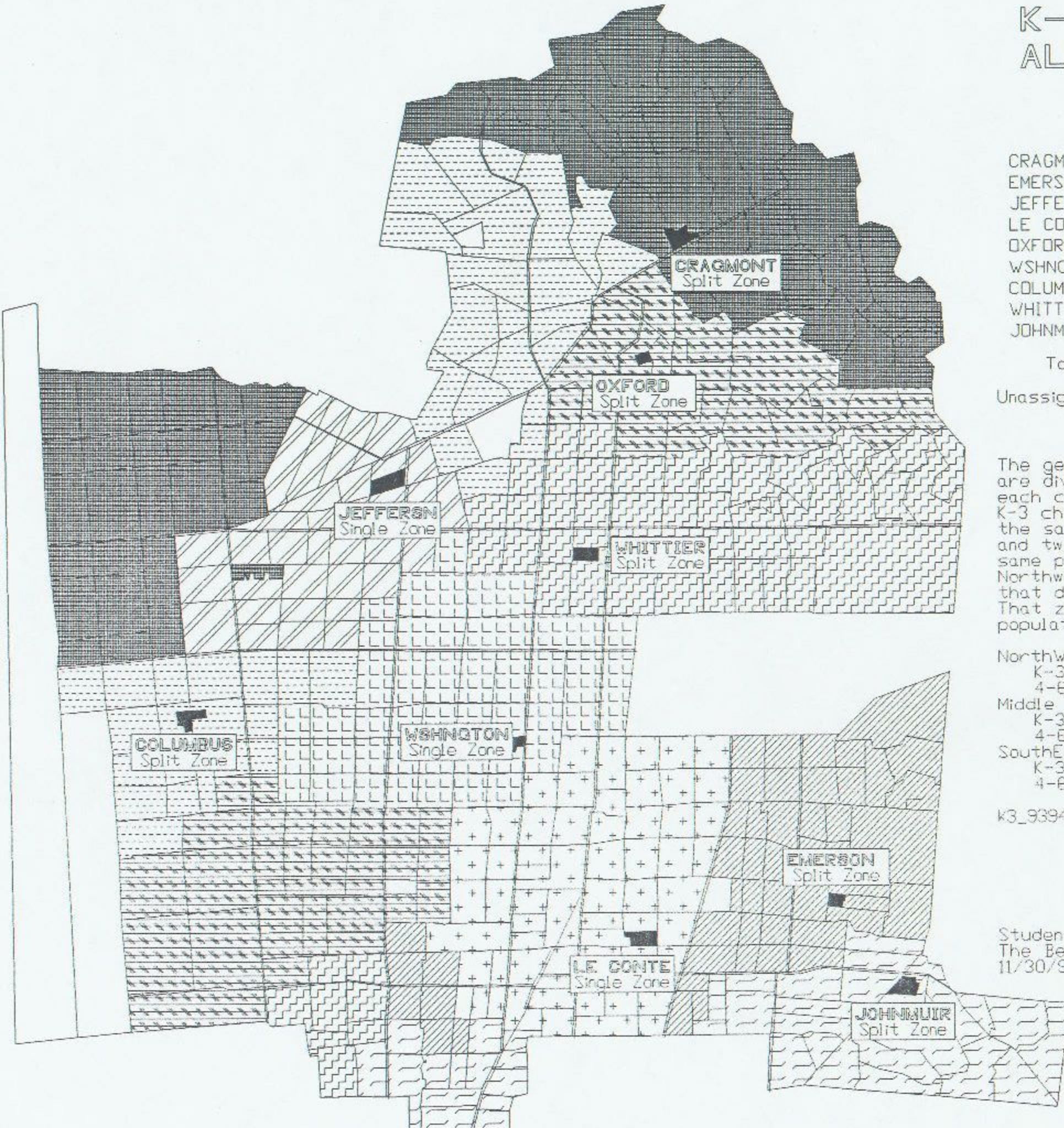
	30.2%	43.8%	11.3%	#	Avg	#	%
	Whi	Bla	Hsp	Stud	Dist	Cap	Util
THSNDOAK	3.5%	-7.6*	3.9	525	1.51	550	95
LNDFELDW	-0.6%	4.6%	-2.3	533	0.90	550	97
MALCOLMX	-2.9%	3.1%	-1.6	516	0.65	550	94
Total	30.2%	43.8%	11.3%	1574	1.02	1650	95%
Unassignd	0						

The new "crescent" zones are imposed upon the 4-6 school population. The 4-6 student has somewhat different racial proportions and a different distribution than the K-3.

46_9394nara 46new.sch k3cres2.pre 46cres

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K-3 "CRESCENT" ALL NINE ZONES



	32.5%	38.8%	13.9%	#	Avg	#
	Whi	Bla	Hsp	Stud	Dist	Cap
Cragmont	-0.3%	-5.5*	+6.1%	249	1.74	300
Emerson	+1.0%	-2.2%	-0.1%	224	1.01	300
Jefferson	+0.5%	-7.9*	+8.8%	246	0.51	300
Le Conte	+1.3%	+3.4%	-0.9%	308	0.49	375
Oxford	-1.4%	+9.5*	-7.6%	267	1.93	300
Washington	-0.8%	-5.2*	+0.1%	256	0.56	300
Columbus	-0.4%	-7.4*	+9.7%	296	0.92	375
Whittier	-0.8%	+3.9%	-7.4%	262	1.13	300
John Muir	+1.0%	+11.4*	-9.7%	239	1.41	300
Total	32.5%	38.8%	13.9%	2347	1.06	2850
Unassigned	0					

The geography and the student population are divided into three zones. The zones each contain roughly the same number of K-3 children. Each zone contains nearly the same proportion of white students, and two of the three zones contain the same proportion of black students. The Northwest zone contains a black population that does not meet the 5% mandate. That zone contains a large Hispanic population.

- Northwest Zone
 - K-3: Cragmont, Jefferson, Columbus
 - 4-6: Thousand Oaks
- Middle Zone
 - K-3: Oxford, Washington, Whittier
 - 4-6: Longfellow
- SouthEast Zone
 - K-3: Le Conte, Emerson, John Muir
 - 4-6: Malcolm X

k3_9394nara k4new.sch cres_3s.pre modified k3cres.dsk

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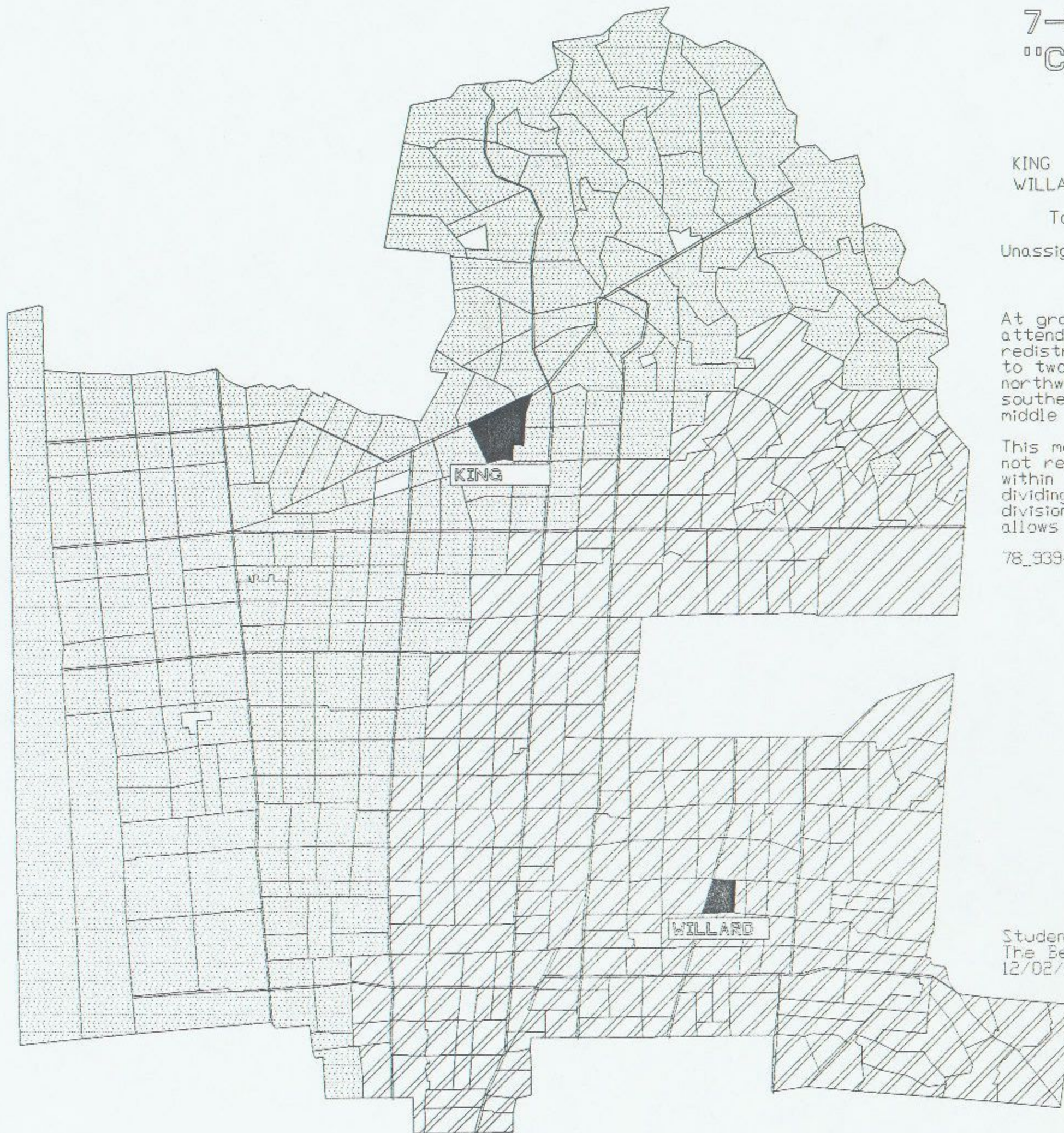
7-8 NEW ZONES "CRESCENT"

	34.7%	46.0%	7.9%	#	Avg	#	%
	Whi	Bla	Hsp	Stud	Dist	Cap	Util
KING	-0.3%	-7.8*	+4.5%	629	1.35	750	84
WILLARD	+0.4%	+9.8*	-5.7%	504	1.03	600	84
Total	34.7%	46.0%	7.9%	1133	1.21	1350	84%
Unassignd	0						

At grade 7, the three populations of students attending the three 4-6 schools must be redistributed into two groups corresponding to two 7-8 junior high schools. The entire northwest zone is routed to King, the entire southeast zone is routed to Willard. The middle zone must be divided, however.

This map shows a possible division. It does not respect the boundaries of the K-3 subzones within the middle zone, which would have a dividing line more indistinct than this. This division balances the white population but allows an imbalance of the black.

78_9394nara 78.sch 78cres.pre 78cres



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